

Home Work Policy

Rationale

The aim of The Elite English School Homework Policy is to promote learning beyond the school day as an essential part of good education. We believe that homework not only reinforces classroom learning, it also helps children and young learners to develop skills and attitudes that they need for successful lifelong learning. It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents as co-educators of their children.

The Head of Department will ensure that homework is:

An integral part of the curriculum and is planned and prepared alongside all other programmes of learning.

Appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs.

Coordinated in order to be manageable for children on a daily basis

Teachers will ensure that:

Homework is set and marked in line with the curriculum.

Tasks are differentiated and well structured.

Pupils understand the purpose of the homework task

It is clear to pupils how their homework consolidates and extends the work they are doing in school.

Pupils will be required to record the homework tasks in homework diaries/

Planners/ online postings, ensure their understanding of them, and demonstrate a commitment to spending an allocated time on completing the tasks set. They will return their work on the given date/time.

Parents will encourage and monitor homework and inform their child's teacher if an issue arises.

Home Work Plan

Grades 1 and 2

Homework at this stage should take about thirty minutes to complete. Work based on the reading programme will be set regularly (10 minutes), and parents are requested to be the audience or assist their ward if she/he needs help. Other aspects of literacy such as learning spelling words, and short written activities may also be planned. Mathematics, Science and Social Studies worksheets and activities reflecting classroom learning will be a regular requirement. Reading / Recitation of Qur'an - everyday for five to ten minutes

Reading of Arabic text – everyday 5 to 10 minutes.

Grades 3 and 4

Homework should take between thirty to forty five minutes to complete. Reading and spelling homework will be given daily while other literacy activities will include preparation of a plan for a written task, preparation of a talk to the class, or a book review.

Memory tasks such as poetry or multiplication tables will feature throughout the year. Activities or worksheets to consolidate learning in all subjects will also be set.

Reading / Recitation of Qur'an - everyday for five to ten minutes.

Reading of Arabic text – everyday 5 to 10 minutes.

Grades 5 to 7

Homework should take between forty five to ninety minutes to complete. This will usually include Maths, Languages, Science, Arabic, Islamic Education / Life Skills and ICT. Additionally, each weekend one piece of homework will be given which will involve research work by the individual student. Sometimes extended pieces of homework will be set; if this is the case, guidelines will be issued and a timescale suggested for completion of the task.

How can you help?

Showing an interest. The most important thing a parent can do is showing interest in their children's homework. Check their homework diaries every day to see whether they have homework and when it is due. Encourage your children to do homework on the night they receive it and discuss it with them. Check that the homework in the planner has actually been completed and if requested countersign the completed homework

~~Help your child to set aside regular time for homework and provide a suitably quiet environment for them to do it.~~

Make sure that your ward spends a minimum amount of time on their homework in order to do it well. Do not be fobbed off with excuses that it has all been done, make sure to check it!

Make it clear to your child that you, as a parent value homework and support the school in its efforts to help your child do well and improve their learning. Praise and encourage your child when she/ he has finished her/his tasks.

Use of Reference Materials:

Parents can direct pupils to suitable reference materials such as dictionaries, encyclopedias, News paper articles or television documentaries which may aid children's learning and research. This will also help to familiarize children with how to gather information and evidence and help with every aspect of their education.

Surfing the web:

Parents can supervise and assist pupils as they look up information on the internet. It is always helpful to children to have somebody who can focus their internet searches and ensure that information is relevant to the homework task set.

Checking Homework

Parents can look over the work their children have done and offer ideas and advice.

Obviously parents should not do their children's homework for them, but can always offer advice and assistance to help the child to overcome difficulties. Do not give the child the answer, but ask them questions which may help to lead them to the answer.

Parents can listen to speeches and readings and offer advice on content and delivery. They can look at written work and offer advice on how it could be developed or articulated.

Discussing homework with your child lets them see that you think it is valuable and important.

It allows them to know that you are interested in what they are doing and it is often invaluable in helping your child to improve their learning and attainment.

Pupils record all homework exercises in a homework diary; checking this and the homework itself will allow you to identify any problem areas. We would appreciate your support in ensuring that your child completes all homework, to a high standard, and submits this on time to his/her class teacher. From time to time you may also be asked to sign your child's homework and/or homework diary; this is essential to maintain good communication between school and home and we would value your support in this endeavour to improve homework issues.

Problems:

If any pupil is spending a disproportionate amount of time on homework or is having difficulties in organizing and planning homework, he/she should feel free to speak to their class facilitator or the subject teacher about this.

Contacts:

If you would like any further advice or assistance or wish to discuss any aspect of homework, please contact the class facilitator of your ward (through the class e-mail id). You may also contact the Supervisor or the Principal of the School.
